

StartUp 5
Pronunciation

Unit1 – Lesson2
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3 PRONUNCIATION

A ▶01-09 Read and listen to the pronunciation note.

Linking vowels with /w/ and /y/

We often use /w/ or /y/ to link a word ending in a vowel to a word beginning with a vowel. When the first word ends in /u/, /oʊ/, or /aʊ/, use /w/ to link it to the following vowel: *so*ʷ*adorable, how often.* When the first word ends in /i/, /eɪ/, /ɔɪ/, or /aɪ/, use /y/ to link it to the following vowel: *very attractive, stay away.*

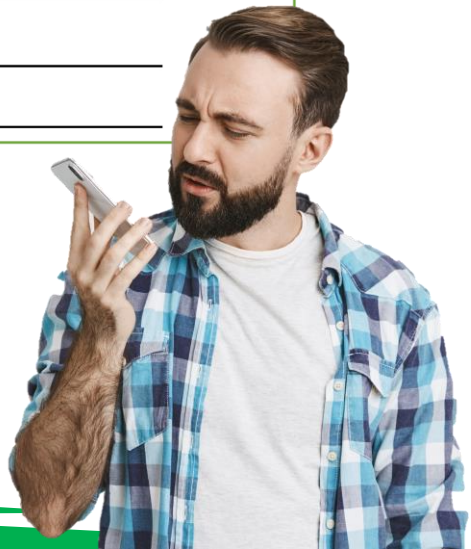


Play the audio. Have your Ss listen and repeat chorally and individually.

3 PRONUNCIATION

B 01-10 Listen. Notice how the two words in the examples are linked. Then listen and repeat.

Linking with /w/	Linking with /y/
so[w] adorable	three[y] elephants
_____	_____
_____	_____
_____	_____



Play the audio. Have your Ss listen do the task. Check the answers and have them repeat chorally and individually.

3 PRONUNCIATION

C ▶01-11 Listen. Write each phrase in the correct box in 3A. Listen and check your answers. Then listen and repeat.

1. so enormous
2. slow animals
3. baby elephants
4. free advice
5. too early
6. tiny ants



Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

3 PRONUNCIATION

1. so enormous
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MAKE SENTENCES FOR EACH AND PAY ATTENTION TO THEIR PRONUNCIATION.